

## Indicators for Specific Aptitude of Gifted and Talented Children

Students exhibiting characteristics in one or more areas must be capable of exceptional performance and / or potential outstanding ability in those areas.

	<b>Creative / Productive</b>	<b>Leadership / Social</b>	<b>Visual / Performing Arts</b>	<b>Psychomotor</b>	<b>Naturalistic</b>	<b>Cultural Traditions</b>
<b>Indicators</b>	<ul style="list-style-type: none"> <li>* can produce original &amp; imaginative work even if defective in basic skills</li> <li>* generates a large number of ideas</li> <li>* produce original ideas &amp; has unusual insights</li> <li>* uses creative thinking to solve problems with imaginative &amp;/or logical, ingenious methods</li> <li>* problem-finds as well as problem-solves</li> </ul>	<ul style="list-style-type: none"> <li>* socially mature, communicates well &amp; is popular with peers</li> <li>* looked to by others to take a leadership role &amp; able to organise a group, motivate &amp; support members &amp; help them to carry out a group task</li> <li>* actively seeks leadership in class &amp; school situations</li> <li>* sensitive to others with a strong sense of justice</li> <li>* empathises with other students &amp; aids them in solving their problems</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>* responds readily to rhythm, melody &amp; harmony</li> <li>* enjoys dance &amp; dramatic activities with musical elements</li> <li>* composes original music, songs, lyrics</li> </ul> <p><b>Drama</b></p> <ul style="list-style-type: none"> <li>* readily shifts into a role of another character, animal or object</li> <li>* demonstrates ability to dramatise feelings &amp; experiences through means of facial expressions, gestures &amp; body movements</li> <li>* brings a dramatic situation to a climax with a well-timed ending when telling a story</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>* puts depth into drawing, showing planning and good proportion</li> <li>* shows originality in artistic media</li> <li>* is willing to try out new materials &amp; experiences</li> <li>* demonstrates outstanding ability in one or more art media</li> </ul>	<p><b>Fine Motor Skills</b></p> <ul style="list-style-type: none"> <li>* demonstrates ability in fine motor skills</li> <li>* is inventive in constructing or modifying products &amp;/or models with attention to detail</li> </ul> <p><b>Sports</b></p> <ul style="list-style-type: none"> <li>* is energetic, coordinated, balanced &amp; confident in physical activities</li> <li>* demonstrates endurance, stamina &amp; persistence in physical activities with advanced skill levels</li> <li>* is able to understand the interlectual aspects of psychomotor activities</li> </ul>	<ul style="list-style-type: none"> <li>* has empathy with all living things</li> <li>* is perceptually open to his or her environment</li> <li>* has the capacity to look into things in the natural world &amp; be puzzled</li> <li>* particularly interested in endangered species</li> <li>* concerned with environmental issues</li> </ul>	<ul style="list-style-type: none"> <li>* identifying students who have attended or have been involved in               <ul style="list-style-type: none"> <li>- Te Kura Kaupapa Maori</li> <li>- Bilingual Unit</li> <li>- Rawhiti Roa</li> <li>- Kohanga Reo</li> <li>- Kapa Haka</li> </ul> </li> </ul>
<b>Students</b>			<p><b>Music</b></p> <p><b>Drama</b></p> <p><b>Art</b></p>	<p><b>Fine Motor</b></p> <p><b>Sports</b></p>		