

Brilliant Behaviours

Tools for Identification of Gifted and Talented Students

Student:		Date:	
Strength:			

True?	Behaviour
	Humour – Exceptionally keen sense of the comical, the bizarre, absurd
	Motivation – Intense desire to know, do, feel, create or understand
	Interests – Ardent, sometimes unusual, passionate, sometimes fleeting
	Communication/Expressiveness – Extraordinary ability to convey meaning or emotion through words, actions, symbols, sounds or media
	Inquiry – Probing exploration, observation or experimentation with events, objects, ideas, feelings, sounds, symbols or media
	Problem-solving – Outstanding ability to bring order to chaos through the invention and monitoring of paths to a goal; enjoyment of challenge
	Sensitivity – Unusually open, perceptive, or responsive to experiences, feelings and to others.
	Intuition – Sudden recognition of connections or deeper meanings without conscious awareness of reasoning or thought
	Reasoning – Outstanding ability to think things through and consider implications or alternatives; rich, highly conscious, goal-oriented thought
	Imagination/Creativity – Extraordinary capacity for ingenious, flexible use of ideas, processes or materials
	Memory/Knowledge/Understanding – Unusual capacity to acquire, integrate, retain and retrieve information or skills
	Learning – Ability to acquire sophisticated understanding with amazing speed and apparent ease.

Copyright 1994, Kanefsky, Maker, Nielsen & Rogers
adapted from the BCed Website

